

Smiling Mind Primary Classroom Curriculum

Lesson Overviews

| 0 – Orientation | 7 – Recognising Emotions | 14 – Empathy |
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| To introduce the concept of mental fitness; why it matters, and how it can be practised. | To recognise emotions and how they change and develop self- regulation skills. | To understand and grow skills around empathy, values and positive relationships. |
| 1 – Awareness | 8 – Managing Emotions | 15 – Acts of Kindness |
| To explore what awareness is and how students build self- awareness. | To explore pleasant and unpleasant emotions and continue to develop self- regulation skills. | To understand and experience the benefits of kindness. |
| 2 – Attention | 9 – Building Optimism | 16 – Positive Relationships |
| To develop the skill of paying attention. | To develop the ability to cultivate an optimistic outlook and to recognise the benefits of an optimistic outlook. | To grow connections by building positive relationships with others. |
| 3 – The Senses | 10 – My Strengths | 17 – Positive Communication |
| To develop sensory awareness through listening. | To identify and grow personal strengths and to recognise and appreciate strengths in others. | To develop skills for effective and positive communication. |
| 4 – Savouring | 11 – Gratitude | 18 – A Curious Mind |
| To savour positive experiences through tastes, storytelling, or appreciating special places. | To understand and cultivate gratitude—both personally and through community. | To embrace flexible thinking by being curious and comfortable with uncertainty. |
| 5 – Movement | 12 – Making Decisions | 19 – Growth Mindset |
| To learn to pay attention to the body through movement. | To develop decision making skills using awareness and personal values. | To develop a growth mindset. |
| 6 – Self-Compassion | 13 – Setting Goals | 20 – Resilience |
| To develop the skill of kindness and self-compassion. | To build skills around setting and working towards goals. | To develop the skills and ability to cope and persevere through life's setbacks. |